

## Junior Kindergarten---Kindergarten Grid Cozy Pine Montessori

**\*This material is presented to both age groups each month. Some children will be below these benchmarks each month and some will be above. All grids are adapted to the learning level of each child. Additional curriculum is added for those children who are more advanced than the curriculum goals listed.**

### *August:*

#### **Reading/Language:**

Review all capital letters, Review all sounds, Begin reading groups, Phonics practice pages as needed per child, Spalding Phonics Lessons, Reading Assessments given, Start a word wall with every child's first name on it, Introduction to the Alpha Smarts (get comfortable with the keyboard)

#### **Writing:**

Begin journal time in small directed groups, Write first and last name, Write alphabet in upper-case letters, Write numerals 1 – 10 for practice, Add classmates names to the word wall, Assessments given for writing, Begin Handwriting Without Tears workbooks, Group guided writing lesson (one picture with one sentence---hang up in the room so students can read it and practice it over and over) At the end of the month, take down all guided writing stories and staple into a class book for reading time (Title August stories).

#### **Math:**

Count to 50, Recognize numerals 1-20, Teen boards, Ten boards, Hundred board, 100-chain, Skip-counting with chains (add all of these works to the Montessori math shelf after presentations are given), Begin Math workbooks, Can do math games on the computer...**Special Geometry concept Geometric Cabinet**

#### **Continent of Study is North America.....Science Unit is Simple Machines**

*\*Art: Vincent van Gogh*

*Yoga poses for August are triangle, child's pose, butterfly, full breath*

*\*Spanish and Health and Nutrition*

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### **September:**

#### **Reading/Language:**

Review all lower case letters, Review all sounds, learn 5 high frequency words (add to flip rings), Continue with reading groups, Prepare individual book boxes, Spalding Phonics lessons, Phonics practice pages as needed per child, Look at beginning and ending sounds in words, Practice reading color words, Add color words to the word wall, Type color words and high frequency words in the Alpha Smart (print out and put in book boxes)

**Writing:** Journal time in small directed groups, Write alphabet in lower-case letters, Write numerals 1 – 20 for practice, Work in handwriting workbooks, Group guided writing lesson (one picture with two sentences---hang up in the room so students can read and practice it over and over) At the end of the month, take down all stories and staple into a class book for reading time ( Title September stories). Use of the word wall during journal time, Give each child a file folder for their individual writing needs

#### **Math:**

Count to 75, Recognize numerals to 50 (play games with numbers), Demonstrate the Decimal System using beads and cards, add the addition and subtraction boards 1 and 2, demonstrate the stamp game showing addition, (all of these materials will be presented before placed on the shelf for student practice), Continue to work in Math workbooks, Can work with Mathsharks to practice addition and subtraction problems, Can work on computer and interact with math games chosen by the teacher...**Special Geometry Concept is Lines**

#### **Continent of Study is North America.....Science Unit is Force and Motion**

*\*Art: Edgar Degas*

*Yoga poses for the month are bridge, twisty, flower, side stretch, one leg twist*

## October:

### **Reading/Language:**

Learn 5 high frequency words(add to flip rings), Continue with reading groups, Individual book boxes for silent reading time, Spalding Phonics lessons, Phonics practice pages as needed per child, Practice reading number words one through ten, Rhyming words (games), Find high frequency words in Big Books (magic tape), Add number words to the word wall, Type number words in the Alpha Smart (print out and add to book boxes)

**Writing:** Journal time in small directed groups, Writing practice pages as needed, Work in handwriting books, Group guided writing lesson (two pictures with three to four sentences---hang up in room) Take down and staple together at the end of the month and title, File folders are being utilized, word wall is being utilized, Children can begin stories on Alpha Smarts and print out and illustrate (put in book boxes for reading practice)

### **Math:**

Count to 100, recognize numerals to 100 (play games with numbers), Demonstrate the Bead Bar Layout, Multiplication board, Children will begin to do multiplication using materials...will record their problems in a math journal, Continue to work in Math workbooks, Can work with Mathsharks to practice addition and subtraction, Can do math games on the computer...**Special Geometry concept is Angles**

### **Continent study is South America...Science Unit is Matter**

\*Art: Picasso

Yoga poses for the month are side balance, fish, space rest

Spanish and Health and Nutrition

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## November

### **Reading/Language:**

Learn 5 high frequency words (add to flip rings), Continue with reading groups, Individual book boxes for silent reading time, Spalding Phonics lessons, Phonics practice pages as needed per child, Practice syllables, Begin to work with word families, Find High frequency words in Big Books, Add word families to the word wall, Type word families in the Alpha Smarts (print out and keep in book boxes for reading practice), Reading assessments going on this month

**Writing:** Journal time in small directed groups, Writing practice pages as needed, Work in handwriting books, Group guided writing lesson (two part picture with a full paragraph—hang up stories in room and take down at the end of the month and title, file folders being used, word wall being utilized daily, Children who are ready can type stories on Alpha Smarts and print and illustrate to read to the class and put in book boxes, Writing assessments going on this month

### **Math:**

Count to 100 and beyond, Continue to recognize and read numerals in the hundreds and thousands, Demonstrate and add the Small Bead Frame to the math environment, Continue to work in Math workbooks, Record all Montessori math work in a journal, Continue work with Mathsharks and on the computer, Math assessments are going on this month...**Special Geometry concept is Polygons**

### **Continent study is South America...Science Unit is Solar System**

\*Art: Leonardo

Yoga poses for the month are tree, volcano, seated twist, laying down twist

Spanish and Health and Nutrition

## December

### Reading/Language

Practice all concepts from above, Read from book boxes and take home all books and typed material before break, Continue to read flip rings, Spalding Phonics lessons, Sentence segmentation, Counting words in sentences (begin to use pocket charts and sentence strips for children to go back and read/work independently from shelf), Use Alpha Smarts for reinforcement and practice

**Writing:** Journal time in groups, Writing practice pages as needed, Work in handwriting books, Group guided writing lessons (three part pictures with full paragraph—hang up stories in room and staple all together at end of the month titled December Stories. Use of file folders and word wall during journal time, Type more on-going stories on Alpha Smarts and print and illustrate (illustrations should be getting more and more detailed), Read these great stories to the class and add to book boxes or hang up in the room for others to read. Take home all items in book boxes before the break. Take home all written work before the break.

### Math:

Practice all math materials on the shelf, may give lessons again to children who need reinforcement, all materials are placed in a specific spot on the shelf for the child's sense of math order, Continue to work with Math workbooks, Mathsharks, Computer... **Special Geometry concept is Practice All of the Above**

### **Continent study is South America....Science Unit is Solar System**

*\*Art: Claude Monet*

*Yoga poses for the month are down dog, dancer, child's pose*

*Spanish and Health and Nutrition*

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## January

### Reading/Language:

Learn 10 high frequency words (add to flip rings), Continue with reading groups, Add books to book boxes for silent reading time, Spalding Phonics lessons, Compound words, Use moveable alphabet to build words and sentences, Practice vowels long and short, Continue work with pocket charts, Add new words to word wall, Use books to find high frequency words, Phonics practice pages as needed per child, Use Alpha Smarts for reinforcement and practice

**Writing:** Continue with all of the above practices, Group guided writing time begins to incorporate a word web of thoughts, Children begin to fill out their own word webs before writing in their journals—may take one week to complete one assignment, We begin to see spacing between words and letter size begins to conform to the space, Children can use their own sheet of chart paper to write on after their word web is complete---will share with the class and hang around the room for others to read, Great time for children to add exciting and interesting words to their own personal writing file folder for future reference

### Math:

Children need to take the first couple of weeks to settle back in after break. Once this is done, add the Materials on Fractions, Continue to do Math workbooks, Mathsharks, Computer games... **Special Geometry concept is Equivalence, Similarity, Equality**

### **Continent study is Europe...Science unit is Experiments**

*\*Art: Sozette*

*Yoga poses for the month are half moon, bow, all over rest*

*Spanish and Health and Nutrition*

## February

### Reading/Language

Learn 10 high frequency words (add to flip rings), Continue with reading groups, Add books to book boxes for silent reading time, Spalding Phonics lessons, Continue work with moveable alphabet, Use of pocket charts, Use books to find high frequency words, Phonics practice pages as needed per child, Games with sight words, Introduce sound boards through the Spalding phonics program, Spelling patterns, Use Alpha Smarts for reinforcement and practice

**Writing:** Continue with above concepts and writing routines, Word webs are use for this month as well, children take their time and use one to two weeks to complete the writing process, Can begin to experiment with simple small books complete with covers and illustrations, Finished product can be read to the class and put in book box for practice later, We begin to see many more period and capital letters where needed, Teachers proof read and children go back and do a re-write or can type in Alpha Smarts---text can be copied and cut and pasted to the bottom of each page of the books, All stories hanging up on wall go home with child or staple into a class book.

### Math:

Continue to work with Montessori materials, Mathsharks, Math workbooks, Computer games, Introduce money (have many hands-on works to interact with as well as games and manipulatives)...**Speciaal Geometry concept is Area**

### **Continent study is Europe...Science Unit is Environmental Recourses**

*\*Art: Rockwell*

*Yoga poses for the month are warrior, push up, flying, four*

*Spanish and Health and Nutrition*

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## March

### Reading/Language

Learn 10 new high frequency words (add to flip rings), Reading groups, Book boxes, Spalding Phonics lesson, Moveable alphabet, Pocket charts, Phonics practice pages, Continue with games/activities/works with sight words, Spelling patterns continue, Blends, Digraphs, Learn special decoding skills for reading, Use Alpha Smarts for reinforcement and practice

**Writing:** Continue with all above concepts. Teacher continues with guided writing time when needed, teacher writes funny sentences on board for the children to come up and correct, Children work on writing in journals, making a book, writing a giant story on giant paper with beautiful illustrations---everything is shared with the class and hung up for viewing, Children can work on research projects of their choice depending on the Geography Unit of study or the Science Unit of Study, Computer can be used for additional research information

### Math:

Continue to work with all Montessori materials, Mathsharks, Math workbooks, Computer games, Introduce Time and Measurement (have many hands on works to interact with as well as games and manipulatives)...**Special Geometry concept is Volume**

### **Continent study is Europe...Science Unit is Life Cycles of Animals and Plants**

*\*Art: Seeing Art with all 5 Senses*

*Yoga poses for the month are eagle, cobra, space rest*

*Spanish and Health and Nutrition*

## April

### **Reading/Language**

Learn 10 new high frequency words (add to flip rings), Reading groups, Book boxes, Spalding Phonics lesson, Moveable alphabet, Pocket charts and sentence strips, Word hunts around the room, Antonyms, Synonyms, Use of context clues, End of year reading assessments begin this month, Use Alpha Smarts for reinforcements and practice

**Writing:** All writing practices are going on. This is the month for the projects to become more elaborate. Children are using all of their learned skills, writing tools (file folders, word wall, books, computers) to write their own stories or write about a chosen topic, Journal time becomes a time of reflection and writing whatever feels good (numerals, letters, words, stories, thoughts, illustrations), Handwriting books are being use very day as well for correct letter formation, Writing assessments are given this month

### **Math:**

Continue to work with all Montessori materials, Mathsharks, Math workbooks, Computer games, Introduce and work with Problem Solving and Estimation (many fun creative ways to teach this concept and to have children interact in a hands-on way), Math assessments are given this month...**Special Geometry concept is Geometric Solids**

### **Continent of study is Australia...Science unit is Plants/Rocks and Soil**

*\*Art: Discover Art from Great Museums of the World*

*Yoga poses for the month are pyramid, upside down gorilla, laying down twist*

*Spanish and Health and Nutrition*

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## May

### **Reading/Language:**

Continue with all concepts from above. Many practice works and games available for the students to manipulate. Send home with each child an exact Douglas County Reading Level before leaving Cozy Pine.

**Writing:** Great month for many big writing projects, ABC order, dictionary skills practice, Handwriting books are taken home at the end of the year for summer practice and completion, journals are taken home at the end of the school year (great keepsakes for parents), Simple lists of words are given to the children to spell correctly (7 key words total)

### **Math:**

Great month for finishing up Math workbooks, having some math “fast” fact pages for the children who are ready, A complete review of all math concepts on the math shelf, lessons are give again to the children who need them in different areas, have fun and make things engaging and very interactive this time of year, large math class project of gluing on 1000 things (very small like Cheerios), use giant number lines and have the children write their numbers to 1000 (on-going project)...**Special Geometry concept is to have fun with all of the above**

### **Continent of study is Australia...Science unit is Plants/Rocks and Soil**

*\*Art: Make your own Masterpiece*

*Yoga poses for the month are practice all favorites*

*Spanish and Health and Nutrition*