

Pre-K Curriculum Grid

August:

Language: Sequence stories, Author and Illustrator, How to handle books, Introduce listening center, Phonemic awareness A – M, Letter recognition A – M, Have several hands-on works available to reinforce concepts being taught

Writing: Practice writing first name, Begin handwriting books, Write numerals 1 – 5

Math: Count to 20, Recognize 1 – 10 (review), Order things small to large, Patterns, Sorting, Introduce 5 Montessori works and add to the shelf along with several hands-on works to reinforce concepts being taught

Art: There Was An Old Lady Who Swallowed A Fly –use of crayons and watercolors, Tar Beach—overlap, contrasting, self portrait, border, patchwork

Science: *All About Me*

Spanish: *Days of the Week, review counting to 10*

Yoga: *Poses for August*

September:

Language: Rhyming words, Begin reading groups, Phonemic awareness N – Z, Letter recognition N – Z, Match capital letters to lower-case partners A – Z, Listening center utilized daily, Works available to reinforce concepts

Writing: Practice writing first names, Continue work in handwriting books, Write numerals 6 – 10

Math: Count to 30, Recognize 1 – 15, One to one correspondence up to 20, Number sequencing up to 20, Begin math workbooks, Introduce 5 more Montessori works and add to the shelf along with several hands-on works to reinforce concepts being taught

Art: In the Small, Small Pond – horizontal, blend, impression, print, Swimmy –texture, horizontal, vertical

Science: *Health and Safety / Food and Nutrition (have a speaker come into the classroom this month)*

Spanish: *Months of the Year, review counting to 20*

Yoga: *Poses for September*

October:

Language: Word families, Continue reading groups, Introduce sight words for the month, Begin phonics workbooks, Listening center utilized daily, Find sight words in Big Books (use magic tape), Works available to reinforce concepts

Writing: Practice writing last names, Continue work in handwriting books, Write numerals 11 – 15, Begin journal time in small teacher directed groups, Begin to use chart paper and have large group guided writing lessons (hang these up around the room for the children to go back and read later...staple together at the end of each month and have them as class big books to read)

Math: Count to 50, Introduce graphs, Introduce Geometric cabinet, Number sequencing to 50, Count by 5's, Continue to work in Math workbooks, Continue to add Montessori works to the environment, Have several hands on works available to reinforce concepts being taught

Art: Cat's Colors --- movement, horizontal pattern, The Snowy Day --- collages horizontal composition

Science: *Earth and Environment*

Spanish: *People (woman, man, girl, boy, baby), review all colors*

Yoga: *Poses for October*

November:

Language: Positional words, Introduce sight words, Continue with reading groups, Beginning sounds in phonetic words, Continue to work in phonics workbooks, Listening center utilized daily, Find sight words in Big Books.

Writing: Practice writing last names, Continue to work in handwriting books, Write numerals 16 – 20, Continue journal time in small teacher directed groups, Begin to spell out phonetic objects using moveable alphabet, Continue with guided writing lessons with the group (hang up around the room for reading practice)

Math: Count to 75, Introduce geometric solids, Count by 10's, Number sequencing up to 75, Estimation jar, work with tangrams, Place value ones and tens, Continue to add Montessori works to the environment

Art: Elmer –patchwork, pattern, collage, Huggly Takes a Bath --- composition, collage, texture, over-lap

Science: Five Senses

Spanish: Clothes (shirt, socks, shoes, pants, blouse) review counting to 20

Yoga: Poses for November

December:

Language: Introduce sight words, Continue with reading groups, Ending sounds in phonetic words, Continue spelling out phonetic objects using moveable alphabet, Continue to work in phonics workbooks, Listening center utilized daily, Find sight words in Big Books.

Writing: Practice writing first and last name, Continue to work in handwriting workbooks, Write numerals 1 – 20, Continue journal time in small teacher directed groups only, Write all nine sight words in journals, practice reading and writing color words in journals, Continue with guided writing lessons..begin to use more and more of the sight words being taught each month.. children can circle the sight words and look for capital letters and periods)

Math: Count to 100, Number sequencing up to 100 (use giant number lines), More place value ones and tens, Count dimes by 10's, Count nickels by 5's, Count pennies by ones, Continue to work in math workbooks, Make a book of all geometric shapes from the geometric cabinet, Continue to add Montessori works to the environment (all Montessori works are in a specific order on the shelf and to be put back exactly in the same place each time)

Art: Chicka, Chicka Boom Boom --border, collaboration, block letter, Mouse Paint --- primary colors, secondary colors, horizontal, oval

Science: Holiday

Spanish: Pets (cat, dog, fish, bird, hamster, horse), review days of the week

Yoga: Poses for December

January:

Language: Introduce sight words, Continue with reading groups, Continue work in phonics workbooks, Listening center utilized daily, Vowel sounds, Begin Silent reading time with book boxes, Match words to pictures (begin with phonetic and move into more difficult words), Spell out four letter phonetic objects with moveable alphabet (can make a book of words with pictures to take home), Find sight words in Big Books.

Writing: Continue to work in handwriting books, Write numerals 1 – 25, Continue journal time in small teacher directed groups, Practice writing color words in journals, Always practicing first and last name at the top of journal..now include the (date, month, year), Guided writing lessons (chart tablets or on sentence strips using pocket chart) Very important to keep up around the room or put on a shelf so that the children can go back and re-read the lessons

Math: Count to 100, Continue to work on number sequencing using the bead chains and recording sheets, place value ones, tens, and hundreds (wooden place value cards), Measurement, Introduce addition strip board, Continue to work with pennies, nickels, and dimes, Continue work in math workbooks, Make a project with 100 small objects brought from home, Work with all Montessori works on the shelf..settle back in after the break

Art: Papa, Please Get the Moon for Me –pattern, balance, vertical, overlap, value, collage, A House is Made for Me --- habitat, architect, landscaping, crayon resist, patterns

Science: Community Helpers (have a guest speaker come into the classroom this month)

Spanish: School (pencil, paper, pen, ruler, crayon, scissors, glue, teacher), review months of the year

Yoga: Poses for January

February:

Language: Introduce sight words, Continue with reading groups, Continue to work in phonics workbooks, Listening center utilized daily, More work with vowel sounds, Introduce “sh”, Silent reading time with book boxes, Spell out mystery words with moveable alphabet, More practice matching words to pictures, Find sight words in Big Books

Writing: Continue to work in handwriting books, Write numerals 1 – 30, Continue journal time in small teacher directed groups, Write entire word ring of sight words in journal, Practice writing a sentence on sentence strips (cut up and put back together), Take extra time with capital letter and period, Guided group writing lessons (chart tablets or sentence strips)

Math: Count to 100 and beyond, Continue to work with number sequencing using the bead chains, Place value ones, tens, and hundreds, Continue to work with addition strip board, Introduce other ways and materials to show addition, Introduce fractions, Continue work in math workbooks, Add more works to the math environment

Art: Planting a Rainbow ---color spectrum, overlap, composition, collage, The Great Kapok Trees: A Tale of the Amazon Rain Forest ---composition, overlapping, pattern, shadow, highlight, depth

Science: Human Body (have a guest speaker come in this month)

Spanish: Zoo Animals (giraffe, kangaroo, penguin, zebra, elephant, lion), learn numbers 20 to 30

Yoga: Poses for February

March:

Language: Introduce sight words, Continue with reading groups, Continue work in phonics workbooks, Listening center utilized daily, Introduce “th”, Silent reading time with book boxes, Find sight words in Big Books, Continue to spell out phrases/sentences with moveable alphabet, Introduce opposites, Syllable count, Many works available to reinforce concepts

Writing: Continue to work in handwriting books, Write numerals 1 – 30, Continue journal time in small teacher directed groups, Focus on capital letters and periods on sentence strips, Begin a list of special words that the children like to write (place them on a small word wall for easy use), Write sight words in journal, Write the names of the other children in the classroom (have on a board with each child’s picture), Guided writing lessons

Math: Continue to practice counting (how far can you go), Continue work in math books, Introduce subtraction, Play games and recognize and read numeral up to 99, Introduce place value in the thousands (using wooden number cards and thousand cubes), Make a fraction book with the fraction insets, Continue to work with different materials to show fractions, Add new Montessori works to the environment

Art: Draw Me a Star---textures, collage, finger paint, overlap, composition, The Legend of the Indian Paintbrush ---printmaking, pattern, overlap

Science: *Weather and Seasons*

Spanish: *Fruits (grape, strawberry, banana, pear, apple, orange, lemon), review numbers 20 to 30*

Yoga: Poses for March

April:

Language: Introduce sight words, Continue with reading groups, Continue work in phonics workbooks, Listening center utilized daily, Introduce “ch”, Silent reading time with book boxes, Find sight words in Big Books, Continue to spell and create words and sentences with moveable alphabet, Introduce Noun (cut out of magazines and make a giant class Noun collage, Add more reading works to the Language area

Writing: Continue to work in handwriting books, Write numerals to 50, Continue journal time in small teacher directed groups, Continue to add to special words on the word wall (children can go and get them to use during journal time), Write all sight words in journal, Write some words that have “ch” in them, Write the number words for 1 – 5, Guided writing lessons (hang up around the room so that the children can go back and read)

Math: Continue to practice counting (how far can you go), Continue to work in math work books, More work with subtraction, Greater than and Less than, Continue to work on playing with numerals up to 99 (number bingo games), Introduce the stamp game (Place value ones – tens – hundreds – thousands), Add new Montessori works the environment

Art: My Many Colored Days –express, cartoonlike, portrait, tint, Color Dance ---spectrum, blend, accordion fold
:

Science: *Growing Things*

Spanish: *Toys (tricycle, kite, ball, balloon, blocks), review months of the year and all colors*

Yoga: *Poses for April*

May:

Language: Practice all sight words and assess on mastery, Continue with reading groups, continue to work in phonics workbooks (take home and complete over the summer), Listening center utilized daily, Silent reading time with book boxes, Do a sight word hunt in Big Books, Introduce “Verb” (play action games), Continue to work with reading works in the language area, Review words with “sh”, “th”, “ch”, Put the noun and verb together

Writing: Continue to work in handwriting books, Write numerals as far as you can (make a personal giant number line to 100), Continue journal time in small groups, Write some simple phrases using the special word from the word wall, Write the number words for 6 – 10, Make a small book with a cover, title, illustrations, and words (read to the class in the author’s chair)

Math: How far can you count(make a counting crown that shows how far you can count), Continue to work in math workbook(take home and complete over the summer), Work with addition and subtraction materials, Introduce the small bead frame (numerals in the thousands), Continue to play with and read numerals up to 99 and beyond

Art: Camille and the Sunflowers: A Story About Vincent van Gogh ---contrast, vertical, texture , Corduroy –texture, crimped, overlap

Science: Life Cycles

Spanish: Shapes (rectangle, circle, triangle, square, diamond), review all words and concepts

Yoga: *Poses for May*