

# Pre-K Curriculum Grid

## Cozy Pine Montessori

Revised January 2011

### **August:**

*Language:* Sequence stories, Author and Illustrator, How to handle books, Introduce listening center, Phonemic awareness A – M, Letter recognition A – M, Have several hands-on works available to reinforce concepts being taught

*Writing:* Practice writing first name, Begin handwriting books, Write numerals 1 – 5

*Math:* Count to 20, Recognize 1 – 10 (review), Order things small to large, Patterns, Sorting, Introduce 5 Montessori works and add to the shelf along with several hands-on works to reinforce concepts being taught

*Art:* There Was An Old Lady Who Swallowed A Fly –use of crayons and watercolors, (Pre-K 1) / Swimmy –texture, horizontal, vertical (Pre-K 2)

*Science:* *All About Me (Pre-K 1) / Health and Safety – Food and Nutrition (Pre-K 2)*

*Geography:* *Where is North America?*

*Spanish:* *Days of the Week, review counting to 10*

*Yoga:* *Poses for August*

### **September:**

*Language:* Rhyming words, Begin reading groups for children that have mastered letters and sounds, Phonemic awareness N – Z, Letter recognition N – Z, Match capital letters to lower-case partners A – Z, Listening center utilized daily, Works available to reinforce concepts

*Writing:* Practice writing first names, Continue work in handwriting books, Write numerals 6 – 10

*Math:* Count to 30, Recognize 1 – 15, One to one correspondence up to 20, Number sequencing up to 20, Begin math workbooks, Introduce 5 more Montessori works and add to the shelf along with several hands-on works to reinforce concepts being taught

*Art:* Swimmy –texture, horizontal, vertical (Pre-K 1) / There Was An Old Lady Who Swallowed A Fly –use of crayons and watercolors (Pre-K 2)

*Science:* *Health and Safety - Food and Nutrition (Pre-K 1) / All About Me (Pre-K 2)*

*Geography:* *Where is South America?*

*Spanish:* *Months of the Year, review counting to 20*

*Yoga:* *Poses for September*

### **October:**

*Language:* Continue reading groups, Listening center utilized daily, syllable count with names. Works available to reinforce concepts

*Writing:* Practice writing last names, Continue work in handwriting books, Write numerals 11 – 15, Begin journal time in small teacher directed groups, Begin to use chart paper and have large group guided writing lessons (hang these up around the room for the children to go back and read later...staple together at the end of each month and have them as class big books to read)

*Math:* Count to 50, Introduce graphs, Number sequencing to 50, Count by 10's, Continue to work in Math workbooks, Continue to add Montessori works to the environment, Have several hands on works available to reinforce concepts being taught

*Art:* Cat's Colors --- movement, horizontal pattern (Pre-K 1) / Elmer –patchwork, pattern, collage (Pre-K 2)

*Science: Earth and Environment (pre-K 1) / Five Senses (Pre-K 2)*

*Spanish: People (woman, man, girl, boy, baby), review all colors*

*Yoga: Poses for October*

**November:**

*Language:* Positional words, Continue with reading groups, Beginning sounds in phonetic words, Listening center utilized daily.

*Writing:* Practice writing last names, Continue to work in handwriting books, Write numerals 16 – 20, Continue journal time in small teacher directed groups, Continue with guided writing lessons with the group (hang up around the room for reading practice)

*Math:* Count to 75, Introduce geometric solids, Count by 5's, Number sequencing up to 75, Estimation jar, work with tangrams, Place value ones and tens, Continue to add Montessori works to the environment

*Art: Elmer* –patchwork, pattern, collage (Pre-K 1) / *Cat's Colors* --- movement, horizontal pattern (Pre-K 2)

*Science:* Five Senses (Pre-K 1) / *Earth and Environment (pre-K 2)*

*Geography:* Where is Africa?

*Spanish:* Clothes (shirt, socks, shoes, pants, blouse) review counting to 20

*Yoga: Poses for November*

**December:**

*Language:* Continue with reading groups. Ending sounds in phonetic words, Introduce moveable alphabet, Listening center utilized daily.

*Writing:* Practice writing first and last name, Continue to work in handwriting workbooks, Write numerals 1 – 20, Continue journal time in small teacher directed groups only, practice reading and writing color words in journals, Continue with guided writing lessons.

*Math:* Count to 100, Number sequencing up to 100 (use giant number lines), More place value ones and tens. Continue to work in math workbooks. Continue to add Montessori works to the environment (all Montessori works are in a specific order on the shelf and to be put back exactly in the same place each time)

*Art:* Holiday\_Crafts

*Science: Holiday*

*Geography: Where is Europe?*

*Spanish: Pets (cat, dog, fish, bird, hamster, horse).Review days of the week*

*Yoga: Poses for December*

**January:**

*Language:* Continue with reading groups, Listening center utilized daily, Introduce vowel sounds, Begin Silent reading time with book boxes, Introduce spelling out three letter phonetic objects with moveable alphabet (can make a book of words with pictures to take home), Find sight words in Big Books with Reading Groups only.

*Writing:* Continue to work in handwriting books, Write numerals 1 – 25, Continue journal time in small teacher directed groups, Practice writing color words in journals, Always practicing first and last name at the top of journal..now include the ( date, month, year), Guided writing lessons (chart tablets or on sentence strips using pocket chart) Very important to keep up around the room or put on a shelf so that the children can go back and re-read the lessons

*Math:* Count to 100, Continue to work on number sequencing using the bead chains and recording sheets, place value ones, tens, and hundreds (wooden place value cards), Measurement, , Explore with money, Continue work in math workbooks, Make a project with 100 small objects brought from home, Work with all Montessori works on the shelf..settle back in after the break

*Art:* Papa, Please Get the Moon for Me –pattern, balance, vertical, overlap, value, collage (Pre-K 1) The Snowy Day – collages and horizontal composition (Pre-K 2)

*Science:* Community Helpers (have a guest speaker come into the classroom this month)(Pre-K 1) / Human Body (have a guest speaker come in this month)(Pre-K 2)

*Geography:* Where is Antarctica?

*Spanish:* School (pencil, paper, pen, ruler, crayon, scissors, glue, teacher). review months of the year

*Yoga:* Poses for January

### **February:**

*Language:* Continue with reading groups, Listening center utilized daily, More work with vowel sounds, Silent reading time with book boxes, Spell out mystery words with moveable alphabet, More practice matching words to pictures with whole group.

*Writing:* Continue to work in handwriting books, Write numerals 1 – 30. Continue journal time in small teacher directed groups. Take extra time with capital letter and period, Guided group writing lessons (chart tablets or sentence strips)

*Math:* Count to 100 and beyond, Continue to work with number sequencing using the bead chains, Place value ones, tens, and hundreds, Introduce ways to show addition, Explore with fractions, Continue work in math workbooks, Add more works to the math environment

*Art :* The Snowy Day – collages and horizontal composition (Pre-K 1) / Papa, Please Get the Moon for Me –pattern, balance, vertical, overlap, value, collage (Pre-K 2)

*Science:* Human Body (have a guest speaker come in this month)(Pre-K 1) / Community Helpers (have a guest speaker come into the classroom this month) (Pre-K 2)

*Geography:* Where is Australia?

*Spanish:* Zoo Animals (giraffe, kangaroo, penguin, zebra, elephant, lion), learn numbers 20 to 30

*Yoga:* Poses for February

### **March:**

*Language:* Continue with reading groups, Listening center utilized daily, Silent reading time with book boxes, Introduce opposites. Many works available to reinforce concepts

*Writing:* Continue to work in handwriting books, Write numerals 1 – 30, Continue journal time in small teacher directed groups, Focus on capital letters and periods on sentence strips, Begin a list of special words that the children like to write (place them on a small word wall for easy use), Write the names of the other children in the classroom (have on a board with each child's picture), Guided writing lessons

*Math:* Continue to practice counting (how far can you go), Continue work in math books, Introduce ways to show subtraction, Play games and recognize and read numeral up to 99, Add new Montessori works to the environment

*Art:* Planting a Rainbow ---color spectrum, overlap, composition, collage (Pre-K 1) In the Small, Small Pond – horizontal blend and impression print (Pre-K 2)

*Science:* *Weather and Seasons (Pre-K 1) / Growing Things (Pre-K 2)*

*Geography:* *Three Major Oceans*

*Spanish:* *Fruits (grape, strawberry, banana, pear, apple, orange, lemon), review numbers 20 to 30*

*Yoga:* *Poses for March*

#### **April:**

*Language:* Continue with reading groups, Listening center utilized daily, Silent reading time with book boxes, Find sight words in Big Books, Continue to spell and create words and sentences with moveable alphabet, Introduce Noun (cut out of magazines and make a giant class Noun collage, Add more reading works to the Language area

*Writing:* Continue to work in handwriting books, Write numerals to 50, Continue journal time in small teacher directed groups, Write the number words for 1 – 5, Guided writing lessons (hang up around the room so that the children can go back and read)

*Math:* Continue to practice counting (how far can you go), Continue to work in math work books, More work with subtraction, Greater than and Less than, Continue to work on exploring with numerals up to 99 (number bingo games),

*Art:* In the Small, Small Pond – horizontal blend and impression print (Pre-K 1) Planting a Rainbow ---color spectrum, overlap, composition, collage (Pre-K 2)

*Science:* *Growing Things (Pre-K 1) / Weather and Seasons (Pre-K 2)*

*Geography:* *Make a Continent Map*

*Spanish:* *Toys (tricycle, kite, ball, balloon, blocks), review months of the year and all colors*

*Yoga:* *Poses for April*

#### **May:**

*Language:* Continue with reading groups, continue to work in phonics workbooks (take home and complete over the summer), Listening center utilized daily, Silent reading time with book boxes, Continue to work with reading works in the language area, Introduce “Verb” (play action games),

*Writing:* Continue to work in handwriting books, Write numerals as far as you can (make a personal giant number line to 100), Continue journal time in small groups, Write the number words for 6 – 10, Make a small book with a cover, title, illustrations, and words (read to the class in the author’s chair)

*Math:* How far can you count (make a counting crown that shows how far you can count), Continue to work in math workbook (take home and complete over the summer), Work with addition and subtraction materials, Continue to play with and read numerals up to 99 and beyond

*Art:* Corduroy –texture, crimped, overlap (Pre-K 1 and Pre-K 2)

*Science:* *Life Cycles (Pre-K 1 and Pre-K 2)*

*Geography:* *Make a model of the Earth and all Seven Continents labeled.*

*Spanish:* *Shapes (rectangle, circle, triangle, square, diamond), review all words and concepts*

*Yoga:* *Poses for May*